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| **Standards: SEV.D.** **Design and defend a sustainability plan to reduce your individual contribution to environmental impacts, taking into account how market forces and societal demands (including political, legal, social, and economic) influence personal choices.**  **Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** |
|  | **Pre-Teaching***C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **Learning Target** **Success Criteria 1** **Success Criteria**  | **Activation of Learning***(5 min)* | **Focused Instruction***(10 min)****\*I DO*** | **Guided Instruction***(10 min)****\*WE DO*** | **Collaborative****Learning***(10 min)****\*Y’ALL DO*** | **Independent Learning***(10 min)****\*YOU DO*** | **Closing***(5 min)* |
| * Do Now
* Quick Write\*
* Think/Pair/Share
* Polls
* Notice/Wonder
* Number Talks
* Engaging Video
* Open-Ended Question
 | * Think Aloud
* Visuals
* Demonstration
* Analogies\*
* Worked Examples
 | * Call/Response
* Probing Questions
* Graphic Organizer
* Digital Whiteboard
 | * Discussions\*
* Expert Groups
* Labs
* Stations
* Think/Pair/Share
* Create Visuals
 | * Written Response\*
* Digital Portfolio
* Presentation
* Canvas Assignment
* Choice Board
* Independent Project
* Portfolio
 | * Group Discussion
* Exit Ticket
* 3-2-1
* Parking Lot
* Journaling\*
* Nearpod
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|  **Monday****2/03/2025** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **Learning Target:****I am learning about 1. Conscious Consumption****Of environmental products.** **Success Criteria 1:****I can analysis the conscious consumption.** | Do Now: Questions on the whiteboard. | **Demonstration on** **Conscious Consumption**. | Students will respond to the probing questions. | Creates visuals | Written responses | TOTD |
| **Tues day****2/04/2025** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp***I am learning about Sustainable Mobility Choices** **Success Criteria 1:****I can analysis the sustainable mobility choices** | Do Now: Questions on the whiteboard. | Demonstration on **carbon emissions by modifying my transportation habits( Sustainable Mobility Choices)** | Students will respond to the probing questions. | Group discussion  | * **Independent Project**
 | TOTD |
|  **Wednesday**  **2/05/2025** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **Learning Target:****I am learning about sustainable food choices** **Success Criteria** **I can analysis the** environmental **impact of my food consumption** | Do Now: Questions on the whiteboard. | Demonstration on **Sustainable Food Choices** | Students will respond to the probing questions. | **Sharing views on sustainable food choices** | quizzez | TOTD |
| **Thurs Day****2/06/2025** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **Learning Target:****I am learning about Waste Reduction and Recycling** **Success Criteria 1:****I can analysis the Waste Reduction and Recycling** | Do Now: Questions on the whiteboard. | **Demonstration on Waste Reduction and Recycling** | Students will respond to the probing questions. | **Creating visuals** | Quizzes practice  | TOTD |
|  **Friday** **2/07/2025** | **Review on weeks Lessons** | Warm Up: question | Review concepts of the week | QUIZ on Unit-3B  | QUIZ on Unit-3B  | QUIZ on Unit-3B  | QUIZ on Unit-3B  |